

平成 23 年度入学者選抜学力検査問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。
また、特に指示のあるもののほかは、各問いのア、イ、ウ、エ、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の()の中に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

受 検 番 号	番
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1

これは聞き方の問題である。指示に従って答えなさい。

1 [各場面での短い英文を聞いて、受け答えとして最も適切なものを選ぶ問題]

- | | | |
|-----------|----------------------------------|------------------|
| (1) (家で) | ア I was writing a letter then. | イ Yes, I am. |
| | ウ I'm writing a letter. | エ No, I'm not. |
| (2) (路上で) | ア Ten times. | イ Ten years ago. |
| | ウ Ten minutes. | エ Ten o'clock. |
| (3) (教室で) | ア Yes, it is. | イ Yes, I have. |
| | ウ Yes, we are. | エ Yes, I will. |
| (4) (店で) | ア Yes, we have a blue one. | |
| | イ Yes, we have a large one. | |
| | ウ No, we don't have a small one. | |
| | エ No, we don't have a heavy one. | |

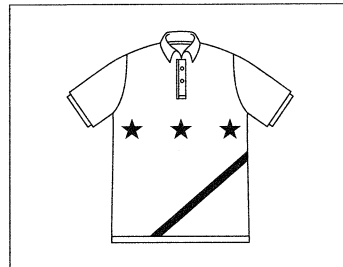
2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

- | | | |
|-------|------------------|--------------------|
| (1) ① | ア Yes, they do. | イ No, they don't. |
| | ウ Yes, they did. | エ No, they didn't. |

② ア



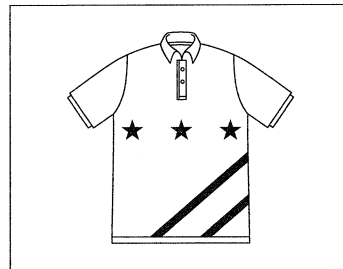
イ



ウ



エ



- | | | |
|-------|---------------------------------|----------------------------|
| (2) ① | ア At one o'clock. | イ At two o'clock. |
| | ウ At three o'clock. | エ At four o'clock. |
| ② | ア Pizza. | イ Juice. |
| | ウ Cakes. | エ Fruits. |
| (3) ① | ア To get her notebook from him. | イ To go home with him. |
| | ウ To play table tennis. | エ To run in the city park. |
| ② | ア To the classroom. | イ To the library. |
| | ウ To the gym. | エ To the city park. |

3 [英文を聞いて、メモを完成させる問題]

○ブラウン選手は

- ・現在, (1)()の野球チームの一員である。
- ・野球を始める前, (2)()をしていた。
- ・(3)()ので, 兄が野球クラブに入ることをすすめた。

○ハリス氏はよく彼に(4)()と言った。

○(5)(月 日)の午後6時からニューヨーク運動公園で試合がある。

2 次の1から9までの英文を最も適切な表現にするには, ()内のどれを用いたらよいか。

なお, 6から9は対話文である。

- 1 We (ア have イ had ウ give 工 gave) a lot of rain in July last year.
- 2 One of my friends (ア lives イ lived ウ living 工 live) in Tokyo now.
- 3 This flower is (ア pretty イ as pretty ウ prettier 工 the prettiest) as that flower.
- 4 Many languages (ア is spoken イ is speaking ウ are spoken 工 are speaking) in Australia.
- 5 Sachi asked her father (ア go イ went ウ going 工 to go) to the museum with her next Sunday.
- 6 A: Whose bag is this?
B: (ア It's Keiko's. イ Keiko is. ウ Keiko does. 工 She is Keiko.)
- 7 A: (ア When イ Why ウ How 工 Who) did you go to the concert?
B: I went there by train.
- 8 A: May I help you?
B: (ア Speaking. イ I agree. ウ I'm just looking. 工 You're welcome.)
- 9 A: How do you like the new department store near the station?
B: (ア Yes, I do. イ I love it. ウ No, I don't. 工 I don't like it.) I can find everything I want.

3 次の英文は、中学生の涼(Ryo)と、涼の家にホームステイをしているスペインからの留学生ホセ(Jose)との対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

Ryo: Good morning, Jose! Today is the last day of this year!

Jose: Yes! Tomorrow will be New Year's Day. It is exciting.

Ryo: We will eat *osechi-ryori* tomorrow. My mother is making *osechi-ryori* for us.

Jose: *Osechi-ryori*? Is it special?

Ryo: Yes. It has many kinds of foods, and each food means something to make us happy. For example, we eat shrimp to hope that we can live long. By the way, Jose, do you eat special food on New Year's Day in your country too?

Jose: Of course. We eat twelve grapes.

Ryo: Why do you eat twelve grapes?

Jose: When New Year's Day comes, the bells ring twelve times in every square. When the first bell rings, we eat one grape. Then when the second bell rings, we eat a second grape. We peel it and take out the seeds in a short time. It is . So, some people can't do it. But we try hard, because we believe we will become happy if we can do so.

Ryo: Is that so? That is like eating *osechi-ryori* in Japan.

Jose: I think so. People in both countries want to make themselves happier. We eat different special foods, but we have the same thing in mind.

[注] *osechi-ryori*=おせち料理 shrimp=えび grape=ぶどう一粒 bell=鐘
ring=鳴る square=広場 peel=皮をむく seed=種 in mind=心の中に

1 本文中の に入れるものとして、最も適切なものはどれか。

ア easy イ interesting ウ useful エ difficult

2 次の 内が下線部の内容を表すように、()に適切な日本語を入れなさい。

スペインでは、鐘の音に合わせて()こと。

3 次の 内の英文が、本文の内容に合うように、①, ②それぞれの()内に指定された文字で始まる適切な英語を1語ずつ書きなさい。

Ryo and Jose are talking about the ①(s) foods for New Year's Day. They eat different kinds of foods on that day, but people in both countries ②(h) that they will be happier.

4 次の1, 2, 3の問いに答えなさい。

1 下の は、ある中学校の朝の読書についてのお知らせです。その内容を表すように、 内の(1), (2)に適切な英語を入れなさい。

朝の読書

<時間>
8:05~8:15 (10分間)

<きまり>

- ・家から本を持ってきてください。
- ・読書中、友達とおしゃべりをしてはいけません。

~ 1か月で何冊読めるかな? ~

Reading Before Classes

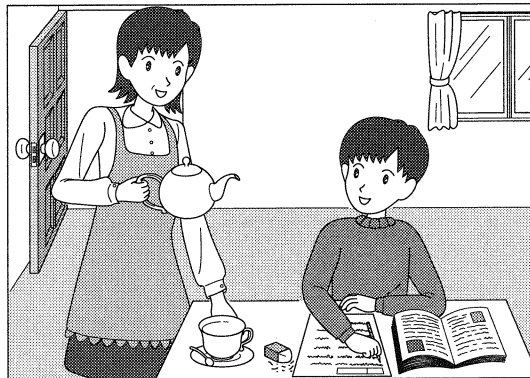
<Time>
8:05 — 8:15 (10 minutes)

<Rules>

- ・ Please bring books from your house.
- ・ _____ (1) _____ when you are reading.

~ _____ (2) _____ in a month? ~

2 下の絵は、一郎(Ichiro)が勉強をしている場面です。絵を参考に(1), (2)に適切な英語を入れなさい。



Ichiro: Hi. I'm tired but _____ (1) _____.

Mother: Good. _____ (2) _____?

Ichiro: Thank you. I've wanted something to drink.

3 外国から来た中学生が、2週間、あなたの家に滞在することになりました。あなたなら、彼(彼女)のためにどのようなことをしてあげたいと思いますか。あなたのしてあげたいことを一つ、理由を含めて具体的に3文以上の英語で書きなさい。

5

次の英文を読んで、1、2、3、4の問いに答えなさい。

On the first day after winter vacation, a new student came to Yuji's class. "Nice to meet you. I'm Miki. Please be my friends." She sat next to Yuji.

The next day, Mr. Sato said in English class, "A new year has started. You have something to try this year. For example, doing volunteer activities. Let's draw a picture of it and tell your friends about it in English!" Then, Miki said to Yuji, "What kind of school events do you have in this junior high school?" "Well, we'll go skiing next month for three days," answered Yuji. "Wonderful! I didn't know that," said Miki, and she started to draw a picture. After a few minutes, she said, "I've finished, Yuji. Look! I really want to enjoy our school events with my friends." In the picture she was smiling with her friends in the snow. Yuji didn't understand why she drew that picture, but he just said, "Well, it's good." Miki said to Yuji, "How about you?" "Well, I haven't finished it yet. Sorry," said Yuji. He had nothing to draw. He knew he should try something, but...

One day, Miki said to Yuji, "We'll go skiing tomorrow. It'll be exciting. Before I made friends, I had to move to other schools because of my father's work. So I want to make friends and enjoy school life here. Every day is important for me. Are you enjoying school life?" "Well..." said Yuji. "Today never comes again! You should try everything you can!" said Miki. Yuji said in his mind, "Today never comes again... Now I understand Miki's picture. Well... what should I do?"

On the second day of the trip, Yuji hit against Miki by accident when they were skiing. Yuji said, "I'm sorry. Are you OK?" Miki said, "Yes. But I [can / think / I / ski / don't]." She was smiling but she looked sad. Yuji thought that she sprained her ankle. Then, he thought he should do something for her.

On the last day, Mr. Sato called his students to take pictures of them near the hotel. He said, "Can anyone bring Miki here? She can't walk well now." "I will," said Yuji. He ran into the hotel and said, "Miki, Mr. Sato will take pictures of our class. Take my hand!" Miki said, "O...OK." They went into the snow. All the students were waiting for her. She was very happy with them. After that, Miki smiled and said, "Thank you, Yuji." "Today never comes again. Now I should try everything I can. Thank you," said Yuji. He learned something important from her and knew what to do.

Next month, Miki moved to another school. Yuji never forgot her happy face.

〔注〕 next to=～のとなりに draw=描く event=行事 drew=drawの過去形
 because of=～のために mind=心 hit against=～にぶつかる
 by accident=偶然に sprain one's ankle=ねんざする

- 1 美紀(Miki)が描いた下線部(1)の絵はどんな絵であったか。日本語で具体的に書きなさい。
- 2 (2)の[]内の語を意味が通るように並べかえなさい。
- 3 下線部(3)はどうすべきだということか。日本語で具体的に書きなさい。
- 4 本文の内容と一致するものはどれか。二つ選びなさい。
 - ア Miki moved to another school for the first time and met Yuji.
 - イ Mr. Sato told Miki to show her picture to him in English class.
 - ウ Yuji showed his picture to Miki in English class when he finished it.
 - エ Yuji wanted to do something for Miki on the second day of the trip.
 - オ Mr. Sato didn't take any pictures of the students on the last day.
 - カ Miki had a good time with her friends at Yuji's school before she left.

6

次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

Do you sleep well at night? Some people may play video games or watch TV for many hours every night. These days, some people can't sleep well at night and can't get up early in the morning. If you have the same problem, you should listen to this idea.

You should have light from the sun when you get up in the morning. You may think this is simple. But, if you do so, you will sleep well at night. Do you know why? Because your "body clock" is working. When you get up in the morning and have light from the sun, your body clock sends something to your brain. It is a message which makes you sleepy after about 14 hours. For example, if you get up and have light from the sun at 7 o'clock in the morning, you become sleepy at about 9 o'clock at night.

Today you have a lot of things to do during day and night. You often do something when you want to do it. But . Also, you should keep regular hours. "To have light from the sun in the morning," is the point. Now, let's get up early every morning to enjoy light from the sun.

[注] brain=脳 during day and night=昼も夜も also=さらに
keep regular hours=規則正しい生活をする

- 1 下線部(1)とは何か。具体的に日本語で書きなさい。
- 2 下線部(2)とはどうすることか。具体的に日本語で書きなさい。
- 3 下線部(3)の結果、体はどのような反応をするのか。日本語で書きなさい。
- 4 本文中の に入れるものとして、最も適切な英文はどれか。
 - ア You should play video games or watch TV for many hours at night.
 - イ You should know that there is a right time to do each activity.
 - ウ You should not get up if you want to sleep more in the morning.
 - エ You should always do many activities when you want to do them.